

## INVESTIGATING THE STATUS OF READING TREND IN PUBLIC SECTOR UNIVERSITY'S LIBRARIES IN PUNJAB

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### Abstract

*Educational institutes play important role in society by preparing the well knowledge, well trained and well skilled human products. Especially libraries considered hub in educational institutes for developing student's reading habits and skilled workshops for achieving their educational goals as well for making them successful in their professional lives. Librarian and student's interaction increase the motivation and encourages the students to attend the library for reading the books, searching research material or in adopting other skill program by using library resources. To know the reading trend of students in public university's libraries in Punjab Pakistan our objectives was, to explore the Student's behavior towards library use, to find out the students reading habit by using internet at library, to describe the role of library resources to facilitate students. Key findings of this study are hilarious about reading habits in library and using library resources for skills developments. Just few male students responded that they visit library for reading only and not sure about internet usage or skills learning by using resources at university library but female student's not sure even book reading in library and other findings similar to male students. Results are not satisfactory about readings habit and skills development in public university's libraries in Punjab Pakistan.*

### 1. INTRODUCTION

Reading trend concedes the main factor in any advancement and development of a society. A nation depends on its each individual citizen progress because individuals progress directly affected the nation progress and development. For directed to each individual in to right path with development and progress, quality education system and training of new technology tools are necessary. The quality education facility provision with training of modern technology tools to all individuals are too much difficult and time require project. However proper education and training is the need of individual and it's a lifelong process not a shortcut way to earn it. But it's possible if right direction given to people to earn it. When it's sure that individuals of nation prepare to change themselves then library should play role in their proper education and skills development for nations advancement.

Without proper guideline and information no one can achieve big targets in life. Human being need to proper educational information and training for performing in all field of life. Students tried to get information from different sources and methods for adjusting in different fields and jobs. Students use gained information in decision making, developing new skills, increasing quality knowledge in relevant field and improving existing knowledge and theories. Rapid growth in field of education by use of technology make revaluation in information literate system for competing in global village.

For getting desired result by students in their grade institute organize a process in which lot of testing and assessment phases but school students, college students and specially universities students take lot of impartation and guideline by seniors or content by using school, college or university library. ( May, 2006, Walsh, John ), it is

very clear that the students/learners are the main assets of library and real stakeholder as well best judge to give opinion about library services regard the books available in the library and cooperation of library staff. If students/learners are not going to library for reading or searching about research then library must be declared as warehouse nothing else. Student must make assessment about library services in form of availability of readable content, valuable books, research papers, electronic resources and as well online facility for learning. Students should be play their role in development of library services by collaborating with library staff and institute. The satisfaction level toward library is the individual interest it cannot be counted.

(Waldman, Micheal, 2006) gave focused on getting libraries academic services report so that can be recognize the fact and figures about library services users. He force that by assessment report will help to know the trend of reading at library and changes occurs in students behavior during the year about library usage also identify. When libraries provides best facilities to student for learning environment then obviously changes occurs in academic performs of students.

According to (Viswanathan, G.C, 1998), research that students whose are engaged in reading habits by using libraries their performs were quite deferent rather than those whose were not did learning in libraries for completing their tasks. He suggest students to borrow books, take research paper and other useful material from library for improving their learning to perform better in field of academic as well professional learning. He focus on role of librarian, he believes that librarian plays Vitol role in students' lives success by teach them current era skills by conducting workshops inn library.

(Tiwari, Rajani, 2000) focus on main basic point which may be notice able is to find out the usage of library either library is in more use or less use as compare to its capacity by university students. If the library usage is on boom then its good sign but if the users ignores the facility of reading/researching or learning new skills at their institute's library its alarming situation for management of the institute. In case of less usage of library its great challenge for librarian regard library users. Librarian must educate the students about benefits of library and give proper training to students to use library resources in better way. Librarian must inform students about main content available at library for learning. Library is a source of knowledge and skills for students of the institute and like heaven for brilliant learners.

According to (Wilson and Tuber, 2003) educational institutes play important role in society by preparing the well knowledge, well trained and well skilled human products. Especially libraries considered hub in educational institutes for student's trainings for achieving their educational goals as well for making them success full in their professional lives. Librarian and student's interaction increase the motivation and encourages the students to attend the library for reading the books, searching research material or in adopting other skill program by using library resources.

## 2. Statement of the problem

Libraries are heaven of knowledge and skills for students of universities. Librarian plays Vitol role to facilitate the students in this regard. There are much need to motivate the students to take advantage by library platform in university. Libraries in universities have traditional print facilities as well electronic facilities to accommodate the learners but it's depend on learner's interest and capability. There are gap between students and librarian interaction which damages the library goals.

When librarian will interact to students then the true worth of library will be made. The revaluation occur in education effect the library alike traditional printing material exchange with electronic resources. This revaluation increase the importance of library in developing information literacy and skills in university's students. There are urgent need to make complain regard Students of this generation to develop reading interest and learning skills at university's library to compete in educational field as well in professional fields of life.

### **3. Limitation of the study**

This research is bound within the students of university of Okara. In this research researcher got the response of students of university of Okara season 2017/21. The main focus of the research is to know the frequency of usage of library and its servicers in university by university's students for completing their academic assignments and other projects assigned by their teachers. It's also important to know the students interest regard information collecting by using library resources and other facilities of technology avail at library floor. In this research try to explore that students does not only getting information by library by issue books but also by using internet and other electronic resources. In this research motivation level of students also find out regard the use of library and library resources. Learner's habit and satisfaction level after using library also discuss in this research. This research is analytic and descriptive in nature.

### **4. Objectives of the study**

The objectives of the study are:

- To explore the Student's behavior towards library use.
- To find out the students reading habit by using internet at library
- To describe the role of library resources to facilitate students.

### **5. Research Questions**

This study has tried to find the answer for the following question that prevails among the student's making use of their libraries.

- What is the behavior of students towards library use?
- How frequently internet used at library by students to fulfill their reading needs?
- What is the role of library resources to facilitate students?

### **6. Research Methodologies**

Here we describes the methodological aspects of the study. The materials and Methods provide a path to a researcher for completing the process of collection, Analyzing and interpretation of data. It is based on the study design, selection criteria for respondents, sampling Procedures, sample size and different statistical techniques used for data analysis. Therefore, the main objective of this chapter is to explain various tools, techniques and Procedures employed for reaching the findings. Those have been explained in length in this section.

## 7. Design of the Study

Keeping in view, the current nature of the research problem and study followed Descriptive method; therefore, the convenience survey approach was considered appropriate to Analyzing the status of reading trend in Public Sector University's libraries in Punjab Pakistan.so, descriptive designed was selected to collect information. Moreover, following Procedure was adopted for the study.

## 8. Population of the study

All the Students of Universities of Okara considered as population. As the Study wasto Analyzing the status of reading trend in Public Sector University's libraries in Punjab Pakistan. So, for this Purpose Okara university select as target population, All students of Okara university were the population of the study. The study has been carried out among the students belonging to the academic year 2017/2021. So, we tried Analyzed the status of reading trend in libraries at universities level. Hence, the Population of this study was:

## 9. Sample of the Study

This research were survey type and descriptive in nature, convenience sampling technique used to acquire the information for this Study. The data were taken from Students Of Okara University. The sample of the study were consist of 300 respondents from all departments of Okara University. 300 students from all departments of university were taken by convenience sampling.

## 10. Research Instrument

An extensive literature survey was made. A questionnaire for Students were prepared in the light of these factors. The Questionnaire focused on Students behavior toward library use, Reading by using internet at library, Rule of library resources to facilitate students. Factor structure of the data sets for Students, Factors Item Student behavior toward library use, using internet at library and Rule of library resources to facilitate students consist on valid and reliable four, four questions statement for collecting fair response.

## 11. Data Collection

The researcher collected data personally from the selected targeted sample in university of Okara. The permission to collect the data was obtained from the vice chancellor of university of Okara.

## 12. Data Analysis

The collected data were analyzed with the help of Software Statistical Package for Social Sciences (SPSS) version 20. Demographic details of the samples were given in the form of tables and graphs. Frequency, percentage of responses on each item of the Factor and then factor on the whole, mean score of each factor and T test and ANOVA test were calculated. A questionnaire was designed for the analyzed the status of reading trend at public universities libraries in Punjab Pakistan. Questionnaire belongs to students 'questionnaire and this has three Factors. Mean score of every Factor is found out through Simple Average Method. Then calculated mean score of all Factors. T test and ANOVA test were calculated.

### 13. Research Ethics

The researcher kept in mind the following research ethics while conducting research. Permission was taken from the participants. The participants 'willingness was sort to take part in the study before data Collection. Kept all information confidential and disguised the participant's identity in Records and reports. Verified the accuracy of responses by preparing data files. Acknowledged, those who assisted in investigation, participated in data analysis, or contributed for the preparation of research report

### 14. Results of the study

#### Student's behavior towards library use:

Sr.Statements	Male		Female		t	Sig.
	M	SD	M	SD		
1 Did you visit at least once to university library daily?	1.91	.29101	1.00	.000038	38.31	.00
2 Did you use the university library for academic readings?	1.33	.47223	3.01	1.004	-18.5	.00
3 Did you find yours desired materials easily at library?	2.00	.00001	1.43	.49671	14.12	.00
4 Did you find books with required write/authors name?	4.00	.00003	3.75	.66944	4.68	.00
Total	2.31	.10692	2.96	.1846	8.10	.419

The above table shows the mean response of male and female regarding the factor of "student's behavior towards library use". The table shows that the mean response of male students regarding the factor is M=1.91 to 4.00. The total mean of male respondents is M=2.31 which show that the average male respondents responded that they are used library for their reading purposes.

The table also shows the mean response of female students regarding the factor of "student's behavior towards library use". The table shows that the mean response of female students regarding the factor is M=1.00 to 3.75. The total mean of female respondents is M=2.96 which show that the average female respondents responded that they are not sure about the use of library for their reading purposes.

The t-value for all the statements is significant but for the factor is non-significant which shows that there is difference of opinion between male and female regarding the questions which are asked in this factor of "student's behavior towards library use". This also shows that there is no difference of opinion between male and female regarding the factor "student's behavior towards library use".

#### Reading by using internet:

Sr.Statements	Male		Female		t	Sig.
	M	SD	M	SD		
1 Did you have access to a computer at library?	4.67	.47223	3.70	.90571	11.67	.00

2 Do you use internet daily at library?	4.05	.21112.71	.946516.81	.00
3 Did you search for educational materials by using library internet?	3.56	1.2194.00	.00	-4.37 .00
4 Do you use search engines for findings reading materials?	1.66	.47453.23	1.146-15.43	.00
<b>Total</b>	<b>3.49</b>	<b>.33073.41</b>	<b>.29812.08</b>	<b>.04</b>

The above table shows the mean response of male and female regarding the factor of “reading by using internet”. The table shows that the mean response of male students regarding the factor is M=1.66 to 4.67. The total mean of male respondents is M=3.49 which show that the average male respondents responded that they are not used internet for their reading purposes.

The table also shows the mean response of female students regarding the factor of “reading by using internet”. The table shows that the mean response of female students regarding the factor is M=2.71 to 3.70. The total mean of female respondents is M=3.41 which show that the average female respondents responded that they are not used internet for their reading purposes.

The t-value for all the statements is significant which shows that there is difference of opinion between male and female regarding the factor of “reading by using internet”.

**Role of library resources to facilitate students:**

<i>Sr.Statements</i>	<i>Male</i>		<i>Female</i>		<i>t</i>	<i>Sig.</i>
	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>		
1 Have you ever used the library’s resources?	3.54	.84682.70	.95658.04	.00	5.00	.00
2 Does your library have electronic recourses?	2.31	.74832.00	.00	9.99	.00	.00
3 Do you think it is needed, important and essential for the students to use the library resources effectively?	4.00	.00	3.59	.00	9.99	.00
4 The range of study materials that is available at your university library motivates you to visit daily?	3.00	.00	1.81	.565725.78	.00	.00
<b>Total</b>	<b>3.21</b>	<b>.31242.52</b>	<b>.111625.36</b>	<b>.00</b>		

The above table shows the mean response of male and female students regarding the factor of “role of library resources to facilitate students”. The table shows that the mean response of male students regarding the factor is M=2.31 to 4.00. The total mean of male respondents is M=3.21 which show that the average male respondents responded that they are not sure about the role of library resources to facilitate the students.

The table also shows the mean response of female students regarding the factor of “role of library resources to facilitate students”. The table shows that the mean response of female students regarding the factor is M=1.81 to 3.59. The total mean of female respondents is M=2.52 which show that the average female respondents responded that they are not think so the role of library resources to facilitate students.

The t-value for all the statements is significant which shows that there is difference of opinion between male and female regarding the factor of “role of library resources to facilitate students

**ANOVA Related Area of Study:**

**Student’s behavior towards library use:**

Group	N	Mean	SD	F	Sig.	Tukey’s HSD Comparisons (Mean Difference)		
						Science	Arts	Business
Science	100	2.33	.2158				.992	.001
Arts	100	2.33	.1408	9.349	.000	.992		.001
Business	100	2.30	.0000			.001	.001	

This table shows the analysis of variance of different groups of mean between groups of area of studies. This table shows that the F-value is significant. So, we use post hock test to find the difference of opinion of students from different areas of studies. This table shows that all the pairs are significant except the pair arts and science. The students belonging to different areas of studies have different opinion related to the factor “Student’s behavior towards library use” but the pair arts and science has no difference of opinion on that factor.

**Reading by using internet:**

Group	N	Mean	SD	F	Sig.	Tukey’s HSD Comparisons (Mean Difference)		
						Science	Arts	Business
Science	100	3.50	.2635				.00	.09
Arts	100	3.25	.2086	35.431	.000	.00		.00
Business	100	3.59	.3628			.09	.00	

This table shows the analysis of variance of different groups of mean between groups of area of studies. This table shows that the F-value is significant. So, we use post hock test to find the difference of opinion of students from different areas of studies. This table shows that all the pairs are significant except the pair business and science. The students belonging to different areas of studies have different opinion

related to the factor “Student’s behavior towards library use” but the pair business and science has no difference of opinion on that factor.

**Role of library resources to facilitate students:**

Group	N	Mean	SD	F	Sig.	Tukey’s HSD Comparisons (Mean Difference)		
						Science	Arts	Business
Science	100	2.51	.1093				.00	.00
Arts	100	2.74	.2522	476.39	.000	.00		.00
Business	100	3.37	.2203			.00	.00	

This table shows the analysis of variance of different groups of mean between groups of area of studies. This table shows that the F-value is significant. So, we use post hock test to find the difference of opinion of students from different areas of studies. This table shows that all the pairs are significant. The students belonging to different areas of studies have different opinion related to the factor “Role of library resources to facilitate study.

**15. Conclusion**

Our study was about analyzing the status of reading trend in public university’s libraries in Punjab Pakistan. To analyzing the reading status we set three objectives, to explore the Student’s behavior towards library use, to find out the students reading habit by using internet at library, to describe the role of library resources to facilitate students and three research questions according to set objectives, what is the behavior of students towards library use? How frequently internet used at library by students to fulfill their reading needs? What is the role of library resources to facilitate students? Quantitative research approach used and convenience sampling used for data collection. Due to covid 19 and lack of resources research survey limited to all students of university of Okara. Mean, t test and Anova used for getting results of study. Results shows decline in reading habit and no skill development program learnt by university library.

**16. Recommendations**

The physical library is still very valuable and liked by students. But there is need to facilitate the libraries with modern age of knowledge and resources. Students easily make disappointing when they do not treat properly so to make them familiar librarian must be behave friendly for motivating them. Libraries play Vitol role in providing information to students so must aware the students about resources and services available at library for their learning. Teaching staff and librarian both make ensure that students are using properly all the electronic resources and services of library. Must ensure that professional person appointed on librarian position. This will help to motivate the students in developing habit of readings and participation in other skills developments programs held in library.

**17. Implications**

Every elementary school must have library for developing reading habit in students in early ages. College’s libraries must by upgrade according to twenty first century.



Universities must give importance to libraries, must train to librarian according to current requirement of twenty first century students, allocate sufficient budget to libraries for purchasing computers, projectors and other resources which helps to students to gain current era knowledge and skills. HEC (Higher education commission) must give plan to universities for all types of studies. For example for business students a workshop in a week should be necessary on current usage business soft wares alike world, excel, point out sale , virtual assistant, Amazon seller etc. And workshops according all degree's requirements must be organized. A lecture must be in library in form of workshop of all degree and its credit hours also include in degree result card so that students show their full interest in learning skills.

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